

## **The College of Direct Support New Jersey Learner's Guide**

For technical assistance, please contact your agency's  
designated CDS Administrator  
(designated personnel at your agency that assigns online training)

Rutgers, The State University of New Jersey

### **Important Information**

- Each agency providing services under the Division of Developmental Disabilities has an designated **College of Direct Support Agency Administrator (CDSAA)**. They are in charge of assigning training to staff that work for their agency.
- If you are not currently working for an agency, you will not have access to the system.
- **Do Not contact Elsevier** (the governing body for the CDS). As per the contract for our state, you must contact your CDSAA for assistance.

# How to: Log-in

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## College of Direct Support New Jersey Website:

[www.collegeofdirectsupport.com/embcenter](http://www.collegeofdirectsupport.com/embcenter)

**DirectCourse**  
ONLINE CURRICULA FOR LIFE IN COMMUNITY

Welcome to the DirectCourse login page.

To gain access to the system you will use the Learner ID and Password provided to you by your learning administrator. If you don't know your Learner ID or Password, please click the Forgot Password link below for assistance.

This site requires Macromedia Flash, Adobe Reader, and Windows Media Player. Download the latest versions by clicking the logos below.

Macromedia Flash Adobe Reader Windows Media Player

→ Login

→ Password

**Login**

[Forgot Password?](#)

**CEU's:** To obtain CEU credit, completion of all lessons within a course with a test score of 80% or higher is required.

**This is New Jersey's login page**

## Login Information

### Login/User ID:

first letter of your first name, full last name(s),  
 last four of your social security number (no  
 special characters, spaces or hyphens)

### Password:

hello

## User ID format

- When logging into the CDS, you must use the correct user ID format: the first letter of your first name, your full last name and the last four of your SSN
- If you complete training under a user ID that does not match this format, you will not receive credit for the training.
- **All training completed under an incorrect user ID is considered Null and Void**

How to:  
**Access your assigned  
training(s)**

**RUTGERS** THE BOGGS CENTER ON DEVELOPMENTAL DISABILITIES  
*New Jersey's University Center for Excellence in Developmental Disabilities Education, Research, and Service  
 New Jersey's Leadership Education in Neurodevelopmental and Related Disabilities Program*

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Home eLearning Discussion Classes & Events Surveyor Tools Demotwenty Purpose ▾

**My Activities Overview**

**Overdue Assignments (92)**

eLearning Lessons (92) >  
 All Overdue Assignments >

**Current Assignments (1)**

eLearning Lessons (1) >  
 All Current Assignments >

Click to view:  
 Transcript

**Home**

Recent Announcements

Coordinator of DD Services  
 IMPORTANT REMINDER  
 Meeting Cancelled For Thursday  
 All Announcements >

**You can view overdue/current assigned training(s) and view your transcript from the main page. Click on a link to begin.**

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 New Jersey's Leadership Education in Neurodevelopmental and Related Disabilities Program*

**Assigned Items**

**You will only be able to take trainings assigned to you by your agency's CDS Administrator**

**You Are Viewing Overdue Assignments.**

Assigned Items eLearning Self Enroll show module name

Available Filters: Overdue Assignment Type Select

Assigned Item	Due Date	Priority	Started	Completed	Pretest Score Date	Score Date	Module	Program Name	Assign Type	Eval
CDS: Direct Support Professionalism: Becoming a Direct Support Professional	02/21/2013	1	10/09/2013		100.00 10/09/2013		NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): The Language and Ideas of Best Practices	02/21/2013	2	03/19/2016		0.00 03/19/2016	0.00 03/19/2016	NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Terminology and Classification	02/21/2013	3					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Causes of Developmental Disabilities	02/21/2013	4					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Services for People with Developmental Disabilities	02/21/2013	5					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	

Assigned Items

Assigned Items | eLearning Self Enroll

**You Are Viewing Overdue Assignments.**

Available Filters: **Overdue** | Assignment Type: Select

show module name

**Adjust Available Filters to view All Assignments**

Assigned Item	Due Date	Priority	Started	Completed	Pretest Score Date	Score Date	Module	Program Name	Assign Type	Eval
CDS: Direct Support Professionalism: Becoming a Direct Support Professional	02/21/2013	1	10/09/2013		100.00 10/09/2013		NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): The Language and Ideas of Best Practices	02/21/2013	2	03/19/2016		0.00 03/19/2016	0.00 03/19/2016	NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Terminology and Classification	02/21/2013	3					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Causes of Developmental Disabilities	02/21/2013	4					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Services for People with Developmental Disabilities	02/21/2013	5					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	

Assigned Items

Assigned Items | eLearning Self Enroll

**You Are Viewing Overdue Assignments.**

Available Filters: Overdue | Assignment Type: Select

show module name

**You can also filter here and here**

Assigned Item	Due Date	Priority	Started	Completed	Pretest Score Date	Score Date	Module	Program Name	Assign Type	Eval
CDS: Direct Support Professionalism: Becoming a Direct Support Professional	02/21/2013	1	10/09/2013		100.00 10/09/2013		NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): The Language and Ideas of Best Practices	02/21/2013	2	03/19/2016		0.00 03/19/2016	0.00 03/19/2016	NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Terminology and Classification	02/21/2013	3					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Causes of Developmental Disabilities	02/21/2013	4					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Introduction to Developmental Disabilities (Revision 2): Services for People with Developmental Disabilities	02/21/2013	5					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
CDS: Individual Rights and Choice: Overview of Individual	02/21/2013	6					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	

**Assigned Items**

Assigned Items | eLearning Self Enroll

**You Are Viewing Completed eLearning Lessons.**  show module name

Available Filters: Completed | eLearning Lessons | Select

Assigned Item	Due Date	Priority	Started	Completed	Pretest Score Date	Score Date	Module	Program Name	Assign Type	Eval
CDS: Introduction to Developmental Disabilities (Revision 2): Introduction	11/12/2011	4	09/14/2011	09/14/2011			DDD - Intro to Developmental Disabilities	No Program Assigned	Assigned	eval
CDS: Introduction to Developmental Disabilities (Revision 2): A Brief History of Developmental Disability	11/12/2011	4	09/13/2011	10/26/2011	0.00	90.00 10/26/2011	DDD - Intro to Developmental Disabilities	No Program Assigned	Assigned	eval
CDS: Direct Support Professionalism: Becoming a Direct Support Professional	02/21/2013	1	10/09/2013	02/21/2019	100.00 10/09/2013	90.00 02/21/2019	NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	eval
CDS: Cultural Competence: Introduction	04/07/2013	1	03/19/2016	03/19/2016			DDD - Cultural Competence	No Program Assigned	Assigned	eval

*Note: A red circle highlights the first row, and a red arrow points to it with the text "Click on a lesson to begin".*



**Services for People with Developmental Disabilities** **Introduction to Developmental Disabilities Rev 2**

**Services for People with Developmental Disabilities**

**WELCOME**

If you need assistance while reviewing this lesson, please contact your organization's Learning administrator.

Here is a description of the lesson you are starting: This lesson introduces you to the range of services available to people with developmental disabilities. You will learn some terms related to services. The lesson also explains how services are organized and funded. You will learn about the role of the service coordinator and how service design and delivery are changing.

This course has a number of ways of assessing learner competence. There are three buttons below. Click on each of these buttons if you would like to learn more about assessment related to this content. Reviewing and using these lists will help you find ways to measure transfer of skill to the work environment.

OJT
Portfolio
Activities and Resources

**Take the PreTest**

[Start the Lesson](#)

[Take the PreTest](#)

*Note: A red circle highlights the "Take the PreTest" button, and a red arrow points to it from the text "Take the PreTest" above.*



**Instructions:**

1. Select the correct answer(s) for each test question. Scroll to view additional questions.
2. Once you answer all the test questions, Click **Submit Test** to view and transmit your results.

**Submit Test**

- Question 1: Most people with developmental disabilities who are capable of working are employed.
- A.  True  
 B.  False
- Question 2: Which of the following is an example of use of a specialized service?
- A.  Visiting a public library.  
 B.  An adapted recreations program.  
 C.  Swimming in a public pool.  
 D.  Voting in a state or county election.
- Question 3: Sometimes vocational support specialists learn a job first and then train and support a person with disabilities to do the job.
- A.  True  
 B.  False

**Answer the test questions then click "submit test"  
 Once you receive your score click "exit"**

Assigned Items

**The page will update and take you  
 back to Assigned Items. Click on the  
 lesson again to begin.**

Assigned Items | eLearning Self Enroll

**You Are Viewing Overdue Assignments.**

show module name

Available Filters: Overdue : Assignment Type : Select

Assigned Item	Due Date	Priority	Started	Completed	Pretest Score Date	Score Date	Module	Program Name	Assign Type	Eval
<b>CDS: Direct Support Professionalism: Becoming a Direct Support Professional</b>	02/21/2013	1	10/09/2013		100.00 10/09/2013		NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	
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CDS: Introduction to Developmental Disabilities (Revision 2): Services for People with Developmental Disabilities	02/21/2013	5					NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	

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**Services for People with Developmental Disabilities** Introduction to Developmental Disabilities Rev 2

**Services for People with Developmental Disabilities**

**WELCOME**

If you need assistance while reviewing this lesson, please contact your organization's Learning administrator.

Here is a description of the lesson you are starting: This lesson introduces you to the range of services available to people with developmental disabilities. You will learn some terms related to services. The lesson also explains how services are organized and funded. You will learn about the role of the service coordinator and how service design and delivery are changing.

This course has a number of ways of assessing learner competence. There are three buttons below. Click on each of these buttons if you would like to learn more about assessment related to this content. Reviewing and using these lists will help you find ways to measure transfer of skill to the work environment.

**OJT** **Portfolio** **Activities and Resources**

**Start the Lesson here**

**Start the Lesson**

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Menu My Notes Take Test Exit

**Services for People with Developmental Disabilities** Introduction to Developmental Disabilities

**LESSON 5** Introduction to Developmental Disabilities  
 Services for People with Developmental Disabilities

**Welcome!**

Here is a description of the lesson you are starting:

This lesson introduces you to the range of services available to people with developmental disabilities. You will learn some terms related to services. The lesson also explains how services are organized and funded. You will learn about the role of the service coordinator and how service design and delivery are changing.

To view course information, including On-the-Job Training Assessments, Portfolio Assignments, and a list of Activities in this Lesson, click on the menu at the top of the page and go to Lesson Information.

**Review the lesson and click "Next" to move through the lesson**

PREV Page: 1 of 32 NEXT

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Menu - My Notes Take Test Exit

Services for People with Developmental Disabilities

**LESSON 5** Introduction to Developmental Disabilities Services for People with Developmental Disabilities

**Narration Transcript** MOVE CLOSE

Welcome to the lesson on Services for People with Developmental Disabilities. In the course on Introductions to Developmental Disabilities in the College of Direct Support. Please click the next page to begin the lesson.

**Welcome!**

Here is a description of the lesson you are starting:

This lesson introduces you to the range of services available to people with developmental disabilities. You will learn some terms related to services. The lesson also explains how services are organized and funded. You will learn about the role of the service coordinator and how service design and delivery are changing.

To view course information, including On-the-Job Training Assessments, Portfolio Assignments, and a list of Activities in this Lesson, click on the menu at the top of the page and go to Lesson Information.

Close Caption is available. Click on the CC icon.

PREV Page: 1 of 32 NEXT

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Menu - My Notes Take Test Exit

Lesson Menu Lesson Information Glossary Resources

Services for People with Developmental Disabilities Introduction to Developmental Disabilities

**CC**

**Introduction to Developmental Disabilities**

**Services for People with Developmental Disabilities**

**Welcome!**

Here is a description of the lesson you are starting:

This lesson introduces you to the range of services available to people with developmental disabilities. You will learn some terms related to services. The lesson also explains how services are organized and funded. You will learn about the role of the service coordinator and how service design and delivery are changing.

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PREV Page: 1 of 32 NEXT

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Menu My Notes **Take Test** Exit

**Becoming a Direct Support Professional** Direct Support Professionalism

**Becoming a Direct Support Professional**

Congratulations!

You have completed the lesson. If you are ready to take the post-test now, click on the "test" button on the menu at the top of this page. If you want to take the test later, it will be available by clicking on your "Online Learning Lesson Status" when you are ready.

In most cases, you will need to obtain at least an 80% on the post-test to receive credit for completion. Your agency or instructor may have a different expectation for your completion.

We recommend you complete the on-the-job (OJT) checklist for this lesson, as well as some of the portfolio examples.

Good Luck!

PREV Page: 28 of 28 NEXT

**When you are done with the lesson, click "Take Test"**

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Take Test Exit

**General Instructions for Taking Tests**

You have chosen to begin the test on:

**CDS: Direct Support Professionalism: Becoming a Direct Support Professional**

There are 10 questions in this test. Be sure you have enough time to complete it before you continue. Once you begin, if you exit before completing the exam, all unanswered questions will be scored as incorrect.

You must complete all lessons within a course with a minimum passing score of 80% on the Post-test prior to CEUs being awarded.

The score on this Post-test will count toward completion of the course and you must make a minimum passing score of 80% to complete this test.

Tests are comprised of True/False and Multiple Choice questions, and are scored based upon the number of questions you answer correctly from all of those in the test.

If you are ready to begin, click **Take Test** on the top bar.

If you would rather take this test later, click **Exit** in the menu above to return to your home page.

**You must score 80% or higher on the Post-Test to be marked as complete on your transcript**

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**Instructions:**  
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 2. Once you answer all the test questions, Click **Submit Test** to view and transmit your results.

**Submit Test**

Question 1: Most people with developmental disabilities who are capable of working are employed.  
 A.  True  
 B.  False

Question 2: Which of the following is an example of use of a specialized service?  
 A.  Visiting a public library.  
 B.  An adapted recreations program.  
 C.  Swimming in a public pool.  
 D.  Voting in a state or county election.

Question 3: Sometimes vocational support specialists learn a job first and then train and support a person with disabilities to do the job.  
 A.  True  
 B.  False

**Answer the test questions then click "submit test"  
 Once you receive your score click "exit"**

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**Assigned Items**

Assigned Items | eLearning Self Enroll

**You Are Viewing Completed eLearning Lessons.**  show module name

Available Filters: Completed | eLearning Lessons | Select

Assigned Item	Due Date	Priority	Started	Completed	Pretest Score Date	Score Date	Module	Program Name	Assign Type	Eval
CDS: Introduction to Developmental Disabilities (Revision 2): Introduction	11/12/2011	4	09/14/2011	09/14/2011			DDD - Intro to Developmental Disabilities	No Program Assigned	Assigned	eval
CDS: Introduction to Developmental Disabilities (Revision 2): A Brief History of Developmental Disability	11/12/2011	4	09/13/2011	10/26/2011	0.00	90.00 10/26/2011	DDD - Intro to Developmental Disabilities	No Program Assigned	Assigned	eval
CDS: Direct Support Professionalism: Becoming a Direct Support Professional	02/21/2013	1	10/09/2013	02/21/2019	100.00 10/09/2013	90.00 02/21/2019	NJ Pre-Service: Overview of Dev. Disabilities	No Program Assigned	Assigned	eval
CDS: Cultural Competence: Introduction	04/07/2013	1	03/19/2016	03/19/2016			DDD - Cultural Competence	No Program Assigned	Assigned	eval

**Your test score will appear on your transcript immediately**

# How to: Change your password

Rutgers, The State University of New Jersey

**You are not required to change your password.**

**Once you change it, you will not be able to reset it back to hello (the default)**

**If you forget your password, please contact your agency's CDS Administrator**

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Home eLearning Discussion Classes & Events Surveyor Tools

Demotwenty Purpose ^

**Click on your name, then click on "Profile"** → Profile  
 Log out

**My Activities Overview**

**Overdue Assignments (92)**

eLearning Lessons (92) >  
 All Overdue Assignments >

**Current Assignments (1)**

eLearning Lessons (1) >  
 All Current Assignments >

Click to view:  
 Transcript

**Home**

Recent Announcements

Coordinator of DD Services  
 IMPORTANT REMINDER  
 Meeting Cancelled For Thursday  
 All Announcements >

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Welcome Demotwenty Purpose  
 Logout | My Account

Home eLearning Discussion Classes & Events Surveyor Tools

**My Profile**

The following personal profile information is stored in the system:

Name:	Purpose, Demotwenty
Title:	N/A
Verification Code:	N/A
Email Address:	Change email address
Birth Date:	N/A
<b>Change Password</b>	

**Click on "Change Password"** ←

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Welcome **Demotwenty Purpose**  
Logout | My Account

Home eLearning Discussion Classes & Events Surveyor Tools

### Change Password

To change your password, perform the following steps:

- Enter your current password.
- Enter your new password below.
- Re-type the new password.
- Click Submit.

Current Password:

New Password:

Confirm Password:

**Enter the required information then click "Submit"**

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Home eLearning Discussion Classes & Events Surveyor Tools

Profile  
Log out

**My Activities Overview**

**Overdue Assignments (92)**

eLearning Lessons (92) >

All Overdue Assignments >

**Current Assignments (1)**

eLearning Lessons (1) >

All Current Assignments >

Click to view:  
Transcript

**Home**

Recent Announcements

Coordinator of DD Services  
IMPORTANT REMINDER  
Meeting Cancelled For Thursday  
All Announcements >

**Remember to log out when you are done. Click on your name then "Log out"**

## **Need Help? Do you have questions?**

- If at any point you need assistance, please reach out to the designated College of Direct Support Agency Administrator (CDS AA) at your agency. This would be the person who assigned you the lessons at your agency.
- If you're not sure who this is, then reach out to your immediate Supervisor for assistance. They should be able to direct you to the designated CDS AA for your agency.