

**Supporting Patients with I/DD:
Understanding Challenging Behavior and Sensory Needs in a Clinical Setting**
Grand Rounds Resources & Tools

Organizations:

- Autism Society- <http://www.autism-society.org/>
- Canada's Mental Health and Addiction (CAMH) Network: Health Care Access Research and Developmental Disabilities: <https://www.porticonetwork.ca/web/hcardd>
 - The HCARDD website offers toolkits, a health passport, videos, visual aids, clinical tips, and discharge planning tools
- National Association for Dual Diagnosis (NADD)- www.theNADD.org

Resources:

- Canada's Mental Health & Addiction (CAMH) Network- Health Care Access Research and Developmental Disabilities Video Resources:
<https://www.porticonetwork.ca/web/hcardd/resources/videos>
- Fletcher, R. J., Barnhill, J., & Cooper, S.-A. (Eds.). (2018). *DM-ID-2: Diagnostic manual, intellectual disability: a textbook of diagnosis of mental disorders in persons with intellectual disability*. Kingston, NY: NADD Press.
<https://thenadd.org/products/dm-id-2-is-now-available/>
 - *The Diagnostic Manual-Intellectual Disability, DM-ID-2*, provides guidance for assessing and diagnosing specific disorders in individuals with IDD by providing information to help recognize signs and symptoms of mental illness. It lists behavior changes that may indicate certain mental health problems that are noticeable.
- Fletcher, R. J., Baker, D., St. Croix, J., & Cheplic, M. (2015). *Mental Health Approaches to Intellectual/Developmental Disability: A Resource for Trainers*. Kingston, NY: NADD Press.
- Lunsy, Y., Balogh, R., Khodaverdian, A., Elliott, D., Jaskulski, C., & Morris, S. (2012). A Comparison of Medical and Psychobehavioral Emergency Department Visits Made by Adults with Intellectual Disabilities. *Emergency Medicine International*, 2012, 1–6. doi: 10.1155/2012/427407
- McGilvery, S. & Sweetland, D. (2011). *Intellectual disability and mental health: a training manual in dual diagnosis*. Kingston, NY: NADD Press.
- National Alliance of Mental Illness (NAMI)
 - *Medication Frequently Asked Questions*: <https://www.nami.org/FAQ/Mental-Health-Medication-FAQ>
 - *Mental Health Facts in America (2019)*:
<https://nami.org/nami/media/nami-media/infographics/generealmhfacts.pdf>
- National Institute of Mental Health (NIMH) Information Resource Center-
<https://www.nimh.nih.gov/index.shtml>

- Mental Health Medications- Understanding Your Medications:
<https://nimh.nih.gov/health/topics/mental-health-medications/index.shtml>
- Paclawskyj, T. & Yoo, J. H. (2004) *Mood, anxiety, and psychotic disorders in persons with developmental disabilities: Approaches to behavioral treatment*. Kingston, NY: NADD Press.

Tools:

- Autism Services, Education, Research, and Training (ASERT) Collaborative- *Tools to Support Emergency Room Personnel: Treating Individuals with Autism Spectrum Disorder*
<https://paautism.org/resource/emergency-room-tools/>
- Autism Speaks- *ATN/AIR-P Visual Supports and Autism Toolkit*:
<https://www.autismspeaks.org/tool-kit/atnair-p-visual-supports-and-autism>
- Vanderbilt Kennedy Center for Research on Human Development- *Health Care for Adults with Intellectual and Developmental Disabilities: Toolkit for Primary Care Providers*:
<https://iddtoolkit.vkcsites.org>
 - *Psychiatric Symptoms and Behavior Checklist*: <https://iddtoolkit.vkcsites.org/wp-content/uploads/PsychSymptomsBehChecklist.pdf>
- NADD- *Materials for Positive Identity Development*: <https://thenadd.org/materials-for-positive-identity-development/>
- *The Incredible 5-Point Scale*: <https://www.5pointscale.com/> (provides ideas, examples, templates, and resources to support use of 5-point scale and anxiety curve)
- Boston Medical Center – *Sensory Toolbox and Autism Checklist*:
<https://www.bmc.org/visiting-us/autism-friendly-initiative>
- Greenhouse Publications – *Health Care Communication Board*:
<http://www.greenhousepub.com/hecacobo1tao.html> (need to purchase)

This work is supported with a grant funded by the New Jersey Council on Developmental Disabilities, in part by grant number 2001NJSCDD-02, from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. Grantees undertaking projects with government sponsorship are encouraged to express freely their findings and conclusions. Points of view or opinions do not, therefore, necessarily represent official ACL policy.