



Medical School

## **Thrive in Transition: Creating a Toolkit for Optimizing Occupational Therapy Practice in Transition Programs**

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### Background

- Transition programs cater to young adults aged 18-21 with intellectual and developmental disabilities (ID/DD)
- Offer tailored support and resources to aid participants in transitioning from school to post-school life.
- Services: vocational training, job placement assistance, life skills development, access to community resources, work-based learning, community-based instruction, and academic support.
- 45.8% of working people with a disability were employed<sup>1</sup>.
- 13% of NJ former students with disabilities are engaged in productive activities<sup>2</sup>.

#### **Literature Review**

The literature highlights factors influencing successful program implementation:

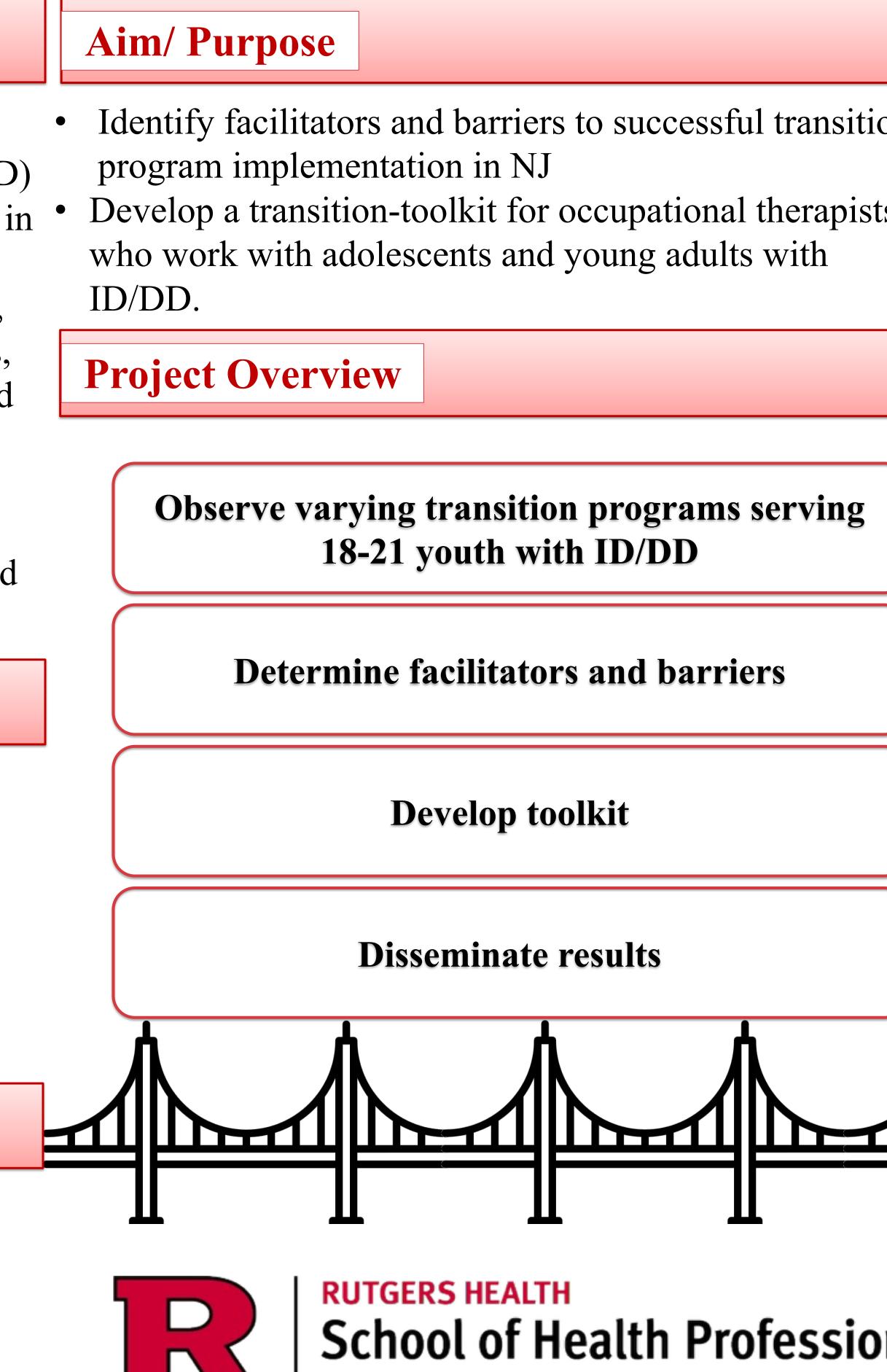
- Parent/ guardian involvement <sup>3, 4</sup>
- Individual-level factors <sup>5-7</sup>
- Integration of vocational rehabilitation with special education<sup>8,9</sup>
- Internal and external barriers<sup>10</sup>

#### **Problem Statement**

There is limited guidance on how to effectively promote independence and prolonged outcomes beyond the program, as noted by stakeholders.

# The Boggs Center on Developmental Disabilities

New Jersey's University Center for Excellence in Developmental Disabilities Education, Research, and Service New Jersey's Leadership Education in Neurodevelopmental and Related Disabilities Program



**Occupational Therapy Doctorate** 

	Findings	
on	Facilitators	Barriers
ts	Career planning/ exploration	Difficulty with in-clas support
	Opportunity for employment skill development Student autonomy Motivated staff and involved families	<ul> <li>Limited resources</li> <li>Lack of</li> <li>Student motivation interest in participa</li> <li>Uniformity in polic</li> <li>Adequate funding</li> <li>Individualized deci</li> </ul>
	Availability of support services	making <ul> <li>Staff training</li> </ul>
	Implications and Tak	e-Home Points
<ul> <li>Advocate!</li> <li>Need for universal training &amp; OTs as part of interdisciplinary teams</li> <li>Difficulty with post-graduation outcome sustaina</li> <li>Change approach when working with this popula See toolkit for suggestions.</li> </ul>		
	<b>QR Code to Toolkit</b>	QR Code to Ref
ns		





