

The Boggs Center on Developmental Disabilities

New Jersey's University Center for Excellence in Developmental Disabilities Education, Research, and Service New Jersey's Leadership Education in Neurodevelopmental and Related Disabilities Program

The Professional and Personal Experience of Genetic Counselors with Dual Graduate Degrees: The NJLEND Perspective

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BACKGROUND

- Professional development in the field of genetic counseling is not a new area of study¹⁻³
- The Committee on Advanced Training for Certified Genetic Counselors (CATCGC) developed a framework to assist genetic counselors (GCs) in cultivating advanced skills to aid in their professional development⁴
- Research has not been performed to explore the experience of GCs with dual graduate degrees, especially those with additional master's-level training
- Purpose of NJLEND is to train health professionals "to provide high-quality, interdisciplinary, family-centered, culturally competent care addressing the complex needs of children with autism, related disabilities and other maternal and child health populations"⁵

OBJECTIVES

- Understand the motivations of GCs in pursuing dual graduate degrees and the challenges faced while earning the degrees
- Understand how GCs with dual graduate degrees utilize their skill sets within their career
- Understand the overall impact of dual graduate degrees on the GC
- Understand how GCs with dual graduate degrees better able to provide competent care to their patients per the objectives of NJLEND

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RESULTS

- 61 GCs successfully responded to the pre-interview survey had an MS/MGC in genetic counseling and a degree in another field- EdD, MA, MAT, MBA, MEd, MLIS, MS/MSc, MD, MPH, MSW, and PhD
- 15 GCs with dual graduate degrees were selected to participate in a semi-structured interview- MA, MBA, MLIS, MS/MSc, MPH, MSW, and PhD

Where I used my MPH the most, I think, was trying to understand what the population was that was around me, how do I ensure they understand that our clinic exists, and how can I make sure that we kind of adapt our approach to make sure that we are benefiting the different groups that are coming in to see us. (Participant #1, MPH)

I often say that being a psychotherapist makes me a better genetic counselor because I can use those skills that I learned as a psychotherapist in my genetic counseling practice, but also having the medical background, especially working in a medical field for so long, being a genetic counselor makes me a better psychotherapist because there are things that I just know from that medical background that helped me fast track and triage the assistance that a client in the psychotherapy realm might need. So, I really feel like both hats that I wear have made me better at the other job. (Participant #3, MA)

You know my career goals are very simple and they always have been. I like working with patients. I do not have goals to move up a corporate ladder. My goals have always been to work with patients and families and to help improve the quality of their lives, full stop. (Participant #10, MSW)

DISCUSSION

- Barriers exist to earning advanced skills by dual graduate degrees, including financial barriers, accessibility of graduate degree programs, and difficulty balancing personal and professional responsibilities
- The framework developed by the CATCGC may assist GCs in bypassing some barriers to develop advanced skills, but pathways to develop certain advanced skills may not be represented⁴
- Accessibility of dual graduate degrees could be improved by offering dual graduate degree programs for GCs and providing financial assistance

CONCLUSIONS

- GCs with dual graduate degrees are innately interdisciplinary, and use their degrees to provide more competent care to their patients relating to the objective of NJLEND
- Further research needs to be performed to further elucidate other GC experiences
- Professional development of GCs and the expansion of the genetic counseling field continues to remain a professional issue

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