

# Developmental Disabilities Lecture Series



**SPRING 2024 WEBINARS**



**Friday, April 5, 2024 | 10:00 AM – 12:00 PM**

## **Supporting Community Life Engagement for People with Intellectual and Developmental Disabilities**



**Jennifer Sulewski, PhD**

Research Assistant Professor, Associate Director  
University of New Hampshire, Institute on Disability, Durham, NH

**Friday, April 12, 2024 | 10:00 AM – 12:00 PM**

## **The Evolution of Autism Policy in the US: Implications for the Future**



**Lindsay Shea, DrPH, MS**

Director of the Policy and Analytics Center, Associate Professor  
A.J. Drexel Autism Institute, Philadelphia, PA



**Friday, May 10, 2024 | 10:00 AM – 12:00 PM**

## **Trauma Informed Supports for People with Intellectual and Developmental Disabilities**



**Karyn Harvey, PhD**

Psychologist, Author, and Speaker  
Lutherville, MD

**Friday, May 17, 2024 | 10:00 AM – 12:00 PM**

## **Improving Employment Outcomes: The Lessons We Are Learning**



**Sara Murphy, MS**

Director, WorkLink  
TransCen, Rockville, MD

▼ **SESSION AND REGISTRATION DETAILS START ON THE NEXT PAGE** ▼

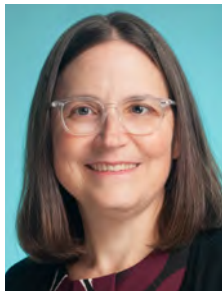
Friday, April 5, 2024 | 10:00 AM - 12:00 PM | Webinar

## Supporting Community Life Engagement for People with Intellectual and Developmental Disabilities

This session will focus on how day services and supports for people with intellectual and developmental disabilities can support community life engagement (CLE). CLE includes all the ways that people with and without disabilities access and participate in their communities outside of employment. Activities can include volunteer work; postsecondary, adult, or continuing education; accessing community facilities such as the library, gym, or recreation center; and any other activities that people with and without disabilities do in their spare time. Research on supports for CLE, tools for service providers, and new opportunities to learn more and engage in a community of practice on CLE will be presented.

### **Jennifer Sulewski, PhD**

Research Assistant Professor, Associate Director  
University of New Hampshire, Institute on Disability, Durham, NH



**Jennifer Sulewski** is Associate Director and Assistant Research Professor at the Institute on Disability, University of New Hampshire. She is a national expert on community life engagement (CLE) for people with intellectual and developmental disabilities. She has authored numerous publications on CLE, presented locally and nationally at conferences, and provided consultation to state agencies and service providers across the country on how to improve day services and supports. She is currently Principal Investigator of a NIDILRR-funded knowledge translation project to establish a national Community of Practice on CLE.

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## The Evolution of Autism Policy in the US: Implications for the Future

The prevalence of autism in the US has increased rapidly in the last three decades. In this session, participants will learn about how policies and programs to meet the needs of this growing group have been created and put in place. The next steps for autism-specific policy and opportunities and challenges for translation will be discussed.



### **Lindsay Shea, DrPH, MS**

Director of the Policy and Analytics Center, Associate Professor  
A.J. Drexel Autism Institute, Philadelphia, PA



**Lindsay Shea** is the Director of the Policy and Analytics Center at the A.J. Drexel Autism Institute, and an Associate Professor. The mission of the Policy and Analytics Center is to utilize innovative analytic strategies to support the development of effective social and health policy in cities, states, and across the US. Dr. Shea leads autism-focused projects at the local, state, federal, and international levels. Dr. Shea first-authored the Pennsylvania Autism Census Report and her research interests are creating and using an evidence base in forming, evaluating, and implementing social and health policies. Dr. Shea holds a doctoral degree in health policy from the Drexel University Dornsife School of Public Health, Department of Health Management and Policy, and a master's degree in social policy from the University of Pennsylvania School of Social Policy and Practice.

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## Trauma Informed Supports for People with Intellectual and Developmental Disabilities

This session will provide a view of trauma from the perspective of the lives of people with intellectual disabilities. It will explore the sources of trauma and the common effects of that trauma on both a biological and psychological level. The key ingredients for healing will be explored and case studies will be shared.

### ***Karyn Harvey, PhD***

Psychologist, Author, and Speaker  
Lutherville, MD



**Karyn Harvey** has worked as a clinician in the field of intellectual disabilities for over 35 years. She has her PhD in Applied Developmental Psychology from the University of Maryland. She has written three books: *Positive Identity Development*, *Trauma-Informed Behavioral Interventions*, and *Trauma and Healing*. She has a private practice and does therapy with people with intellectual disabilities. In addition, she regularly conducts trainings on trauma-informed support for people with IDD, trauma-informed leadership, and trauma-informed behavioral interventions for both state and individual organizations throughout the US and Canada. She also conducts a train the trainer program and has trained over 120 trainers throughout the US and Canada. Finally, she has received several national awards for clinical excellence in the field of intellectual and developmental disabilities: NADD 2016, AAIDD, 2020, and START 2023.

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## Improving Employment Outcomes: The Lessons We Are Learning

As interest in Employment First gains ground, state agencies and service providers are being called upon to rethink how they support people with disabilities and help them become valued members of our workforce. The focus of this session will be community employment and the innovative strategies being used to encourage integrated employment and help people with more significant disabilities to find meaningful work.

### ***Sara Murphy, MS***

Director, WorkLink  
TransCen, Rockville, MD



**Sara Murphy** is a Senior Training Associate for TransCen, Inc. For more than 30 years, Ms. Murphy's focus has been on community inclusion and employment for transition-age youth and people with disabilities. She has extensive experience in program development and management, community-based services, customized employment, and employer engagement. As part of TransCen's technical assistance and training team, she is now working with federal/state agencies, school districts, service providers, employers, and individuals/families across the country to improve community inclusion and employment outcomes for people with disabilities. Currently, her projects include several federal and state initiatives regarding system change/service transformation, transition, and employment. She is a Subject Matter Expert for the Department of Labor's Office of Disability and Employment Policy (ODEP) and supports the office's efforts around interagency collaboration and employment services.

# Developmental Disabilities Lecture Series

SPRING 2024 WEBINARS

The Boggs Center's Developmental Disabilities Lecture Series is a community and continuing education program provided for professionals, policymakers, individuals with disabilities, and family members to enhance their knowledge and skills in innovative approaches and state of the art practices for people with developmental disabilities. Nationally known speakers with expertise in their field serve as faculty for the program. Eight sessions of the Developmental Disabilities Lecture Series are held each year, four in the Fall, and four in the Spring.

Funding for the Series is provided by the Division of Developmental Disabilities, Department of Human Services, State of New Jersey and the Administration on Disabilities, US Department of Health and Human Services.

## REGISTRATION

**The Spring 2024 Developmental Disabilities Lecture Series will be held on the Zoom Webinar platform.**

**To access the webinars, you must register in advance on The Boggs Center Online Registration System at: <https://boggscenterregistration.rwjms.rutgers.edu/index.php/event/lecture>**

The webinars are free of charge. Space is limited for each of the sessions. Open to people who live or work in New Jersey.

For additional information about DDLS Webinars, including system requirements, please view [Frequently Asked Questions](#)

If you have any questions, please contact Debbie Mahovetz at [deborah.mahovetz@rutgers.edu](mailto:deborah.mahovetz@rutgers.edu) or 732-235-9543.

## CONTINUING EDUCATION AND CERTIFICATES OF ATTENDANCE

As part of Rutgers, The State University of New Jersey, The Boggs Center offers this program for general social work continuing education credit per NJAC 13:44G6.4.c(5). The Boggs Center is a registered NJ Department of Education Professional Development Provider. The Spring 2024 sessions have been submitted to the Commission on Rehabilitation Counselor Certification (CRCC) for continuing education program approval.

Each session is eligible for 2 hours of continuing education recognition. **To demonstrate completion and receive a Certificate, you must be logged into the webinar from start to finish and complete a survey at the webinar's completion.** Certificates of Attendance will be emailed to all participants who meet these eligibility requirements the week following the event.