

The Boggs Center on Developmental Disabilities

New Jersey's University Center for Excellence in Developmental Disabilities Education, Research, and Service New Jersey's Leadership Education in Neurodevelopmental and Related Disabilities Program

Developmental Disabilities Lecture Series SPRING 2023 WEBINARS

Friday, April 14, 2023 | 10:00 AM - 12:00 PM

What is HCBS and Why Does it Matter?



Carli Friedman, PhD

Director of Research CQL – The Council on Quality and Leadership, Towson, MD

Friday, April 21, 2023 | 10:00 AM - 12:00 PM

Pathways to Employment for Autistic Youth and Young Adults



Carol Schall, PhD

Associate Professor Virginia Commonwealth University, Richmond, VA



Friday, May 12, 2023 | 10:00 AM - 12:00 PM

Employment First: A Public Policy Roadmap to Achieving Competitive Integrated Employment



Julie J. Christensen, MSW, PhD

Executive Director and Director of Policy & Advocacy APSE – Association of People Supporting Employment First, Rockville, MD

Friday, May 19, 2023 | 10:00 AM - 12:00 PM

Supporting Siblings throughout Lifelong Relationships



Katie Arnold, PhD

Associate Project Director Institute on Disability and Human Development, University of Illinois at Chicago, Chicago, IL

SESSION AND REGISTRATION DETAILS START ON THE NEXT PAGE

Friday, April 14, 2023 | 10:00 AM - 12:00 PM | Webinar

What is HCBS and Why Does it Matter?

Medicaid Home- and Community-Based Services (HCBS) are critical to supporting the health, quality of life, and community integration of people with intellectual and developmental disabilities (IDD). In this session, participants will learn what HCBS is, how it works, and why it is important. Quality outcomes in HCBS will also be covered, including quality measurement and where supports can be focused to promote the quality of life of people with IDD in HCBS.

Carli Friedman, PhD

Director of Research CQL – The Council on Quality and Leadership, Towson, MD



Carli Friedman is the Director of Research for CQL | The Council on Quality and Leadership, an international not-for-profit organization dedicated to the definition, measurement, and improvement of personal quality of life, through a world of dignity, opportunity, and community for all people with disabilities. Dr. Friedman's research at CQL works to promote meaningful community integration and empowerment of people with intellectual and developmental disabilities by exploring the impact policy, systems, and providers can have on quality enhancement and quality of life. Specifically, her research focuses on ableism, quality of life, social determinants of health, and Medicaid Home- and Community-Based Services (HCBS).

Friday, April 21, 2023 | 10:00 AM - 12:00 PM | Webinar

Pathways to Employment for Autistic Youth and Young Adults

Achieving competitive integrated employment continues to be a challenge facing autistic youth. Nevertheless, there has been research that demonstrates successful supports for individuals with autism. In this session, research will be presented about the impact of internships, supported employment, and customized employment on employment outcomes for autistic youth. The behavioral methods used to support youth and young adults with ASD in the transition from school to work will also be discussed.



Carol Schall, PhD

Associate Professor Virginia Commonwealth University, Richmond, VA



Carol Schall has over 35 years of experience supporting adolescents and adults with ASD as a teacher, group home supervisor, administrator, researcher, and consultant. In addition, she has provided service to the autism community as a consultant and advisor on numerous critical projects in the areas of transition to employment, including regular international consultation and training. She provided positive behavior support consultation and instructional technical assistance for the Project SEARCH Plus ASD Supports program for the past 12 years at Virginia Commonwealth University and Work Support in Eastern Australia. She developed the ASD Supports Model for Project Search. She was also the research coordinator for this project. Finally, she developed the Community Based Functional Skills Assessment with Autism Speaks.

Friday, May 12, 2023 | 10:00 AM - 12:00 PM | Webinar Employment First:

A Public Policy Roadmap to Achieving Competitive Integrated Employment

Since the signing of the Americans with Disabilities Act (ADA) in 1990, equal access to and participation in the general labor market has been a fundamental civil right for people with disabilities. More recently, the 2014 Workforce Innovation and Opportunity Act (WIOA) expanded on this right by codifying competitive integrated employment as the desired outcome for publicly funded disability services and supports. Despite these positive advancements in public policy, significant barriers continue to exist and the labor participation rate for people with disabilities has not yet met that of the general population. In this session, existing and proposed legislation and policies will be discussed, particularly threats and challenges to the ADA and WIOA, and the ways policies can be leveraged to increase employment outcomes for people with IDD.

Julie J. Christensen, MSW, PhD

Executive Director and Director of Policy & Advocacy APSE - Association of People Supporting Employment First, Rockville, MD



Julie J. Christensen is the Executive Director and Director of Policy & Advocacy at the Association of People Supporting Employment First (APSE). She also currently serves as the Senior Disability Policy Advisor for the Harkin Institute at Drake University. Prior to joining APSE, Dr. Christensen was the Director of Iowa's University Center for Excellence in Developmental Disabilities (UCEDD) at the University of Iowa, where she held a research faculty appointment in the Carver College of Medicine, Department of Psychiatry. Dr. Christensen received her undergraduate degrees in advertising and music from Syracuse University, a Masters in Social Work from Roberts Wesleyan College, and her PhD in Health Practice Research at the University of Rochester.

Friday, May 19, 2023 | 10:00 AM - 12:00 PM | Webinar

Supporting Siblings throughout Lifelong Relationships

The relationship between brothers and sisters is often the longest relationship of most people's lives. For siblings where one person has intellectual or developmental disabilities (I/DD), there are unique experiences and roles throughout the lifecourse. This presentation will share what the research says about the sibling experience from the perspective of both the sibling and the brother or sister with I/DD. Finally, what siblings want parents and professionals to know will be shared along with sibling support resources.

Katie Arnold, PhD Associate Project Director

Institute on Disability and Human Development, University of Illinois at Chicago, Chicago, IL



Katie Arnold is passionate about supporting people with disabilities and their families to live full lives. Dr. Arnold is a faculty member in the Department of Disability and Human Development at the University of Illinois at Chicago (UIC). She is also the Family faculty member for UIC's Leadership Education in Neurodevelopmental Disabilities (LEND) program where she provides mentorship to the Family trainees. She has a Doctorate in Disability Studies from the University of Illinois at Chicago. Katie has helped to grow the sibling movement across the country and was previously the founding Executive Director of the Sibling Leadership Network (SLN), a national nonprofit with state chapters that provides information and support to siblings of people with disabilities throughout the lifespan. Katie grew up in New Jersey as the second oldest of four, including her sister with intellectual disabilities. Her sibling experience has shaped her worldview in many ways.



The Boggs Center's Developmental Disabilities Lecture Series is a community and continuing education program provided for professionals, policymakers, individuals with disabilities, and family members to enhance their knowledge and skills in innovative approaches and state of the art practices for people with developmental disabilities. Nationally known speakers with expertise in their field serve as faculty for the program. Eight sessions of the Developmental Disabilities Lecture Series are held each year, four in the Fall, and four in the Spring.

Funding for the Series is provided by the Division of Developmental Disabilities, Department of Human Services, State of New Jersey and the Administration on Disabilities, US Department of Health and Human Services.

REGISTRATION

The Spring 2023 Developmental Disabilities Lecture Series will be held on the Zoom Webinar platform.

To access the webinars, you must register in advance on The Boggs Center Online Registration System at: https://boggscenterregistration.rwjms.rutgers.edu/index.php/event/lecture

The webinars are free of charge. Space is limited for each of the sessions. Open to people who live or work in New Jersey.

For additional information about DDLS Webinars, including system requirements, please view Frequently Asked Questions

If you have any questions, please contact Debbie Mahovetz at deborah.mahovetz@rutgers.edu or 732-235-9543

CONTINUING EDUCATION AND CERTIFICATES OF ATTENDANCE

As part of Rutgers, The State University of New Jersey, The Boggs Center offers this program for general social work continuing education credit per NJAC 13:44G6.4.c(5). The Boggs Center is a registered NJ Department of Education Professional Development Provider. The Spring 2023 sessions have been submitted to the Commission on Rehabilitation Counselor Certification (CRCC) for continuing education program approval.

Each session is eligible for 2 hours of continuing education recognition. To demonstrate completion and receive a Certificate, you must be logged into the webinar from start to finish and complete a survey at the webinar's completion. Certificates of Attendance will be emailed to all participants who meet these eligibility requirements the week following the event.



The Boggs Center on Developmental Disabilities boggscenter.rwjms.rutgers.edu Department of Pediatrics Rutgers, The State University of New Jersey Liberty Plaza, 335 George Street New Brunswick, NJ 08901

p. 732-235-9300 f. 732-235-9330