



**RUTGERS HEALTH**

# The Boggs Center on Disability and Human Development

Robert Wood Johnson Medical School

## Developmental Disabilities Lecture Series



**FALL 2024 WEBINARS**



**Friday, September 27, 2024 | 10:00 AM – 12:00 PM**

### College is Possible for Students with Intellectual Disability



***Susannah Miller-Raines, MSW***

Program Manager, Think College  
Institute for Community Inclusion, University of Massachusetts, Boston, MA

**Friday, October 11, 2024 | 10:00 AM – 12:00 PM**

### Cultivating Change Through an Intersectional Lens: Revolutionizing Systems of Care and Employment Opportunities for People with Disabilities



***Andy Arias***

National Diversity, Equity, Inclusion, and Accessibility Policy and Subject Matter Expert  
Los Angeles, CA

**Friday, October 25, 2024 | 10:00 AM – 12:00 PM**

### Living a Good Life with Supported Decision Making



***Jan Lampman***

Owner & Consultant, Community Drive  
Midland, MI

**Friday, November 15, 2024 | 10:00 AM – 12:00 PM**

### Aging and Intellectual Disability: Addressing Current and Future Challenges



***Julie Moran, DO***

Geriatrician, Intellectual and Developmental Disabilities Consultant, Tewksbury Hospital  
Clinical Instructor of Medicine, Harvard Medical School, Andover, MA

▼ **SESSION AND REGISTRATION DETAILS START ON THE NEXT PAGE** ▼

Friday, September 27, 2024 | 10:00 AM - 12:00 PM | Webinar

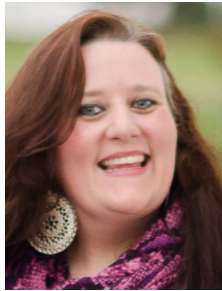
## College is Possible for Students with Intellectual Disability

This presentation explores the landscape of inclusive higher education for students with intellectual disability. A comprehensive overview will be provided, including national data, program characteristics, and the diverse profiles of students who benefit from these opportunities. Think College, a national initiative dedicated to developing, expanding, and improving inclusive higher education options for students with intellectual disability, offers a wide array of resources, and a summary of types of resources available will be shared.

### **Susannah Miller-Raines, MSW**

Program Manager, Think College

Institute for Community Inclusion, University of Massachusetts, Boston, MA



**Susannah Miller-Raines** is the Alliances Manager for Think College and a training and technical assistance provider working closely with regional and state alliances and those that are in development. Prior to Think College, Susanna led the Georgia Inclusive Postsecondary Education Alliance out of the Center for Leadership in Disability at Georgia State University. Susanna is also the co-founder and was the founding board chair of the Southeast Postsecondary Education Alliance. Her work has been focused on supporting exploration and implementation of inclusive higher education programs for students with intellectual disability in Georgia as well as building state and regional alliances. Susanna's previous work has focused on recreation and leisure, leadership, and employment for individuals with neurodivergent and intellectual disabilities.

Friday, October 11, 2024 | 10:00 AM - 12:00 PM | Webinar

## Cultivating Change Through an Intersectional Lens: Revolutionizing Systems of Care and Employment Opportunities for People with Disabilities

In this session, we will delve into the power of diversity, equity, inclusion, and accessibility (DEIA) to strengthen care systems and employment opportunities for individuals with developmental disabilities. Through an intersectional DEIA lens, we will uncover the potential for diverse resources and viewpoints to drive systemic change. Attendees will acquire practical knowledge on fostering a culture of hope within service systems, ensuring that all individuals, regardless of their circumstances, receive the support they deserve to flourish. Equip yourself with a clear vision and strategies for a future where systems are not only strong but also authentically represent the communities they support.

### **Andy Arias**

National Diversity, Equity, Inclusion, and Accessibility Policy and Subject Matter Expert

Los Angeles, CA



**Andy Arias** is a seasoned disability program manager, policy development professional, actor, and producer with extensive experience in national initiatives. He self-identifies as a disabled, Latinx, and queer individual. Andy serves as the Component Manager and faculty at the Georgetown University National Center for Cultural Competence (NCCC). In this role, he oversees the advancement of cultural and linguistic competence, diversity, equity, and inclusion. Prior to his work at the NCCC, Andy served as a Policy Advisor for the U.S. Department of Labor, Office of Disability Employment, collaborating with federal agencies to develop employment policies. He also worked as a System Change Advocate and Program Manager for Orange County and Los Angeles. His projects have consistently focused on creating career pathways for marginalized communities, particularly individuals with disabilities. His expertise in policy development and DEIA practices has earned him recognition as a national subject matter expert. In addition to his policy work, Andy is deeply involved in the entertainment industry. He has acted in numerous productions and has also produced films that highlight the intersectionality between disability, LGBTQIA, and Latinx identities. As an accessibility consultant, he advises producers and directors on creating greater media visibility for people with disabilities.

**Friday, October 25, 2024 | 10:00 AM - 12:00 PM | Webinar**

## **Living a Good Life with Supported Decision Making**

Supported Decision Making is an alternative to guardianship that promotes independence and the ability feel a sense of autonomy and control of one's own life. Guardianship puts an individual's rights into the hands of a third party. The issues that often precipitate a guardianship petition will be discussed, along with alternatives to guardianship, and the process of restoration of rights. The roles various people play in promoting self-determination and arranging for Supported Decision Making and alternatives to guardianship will also be touched upon throughout this presentation.

### ***Jan Lampman***

Owner & Consultant, Community Drive  
Midland, MI



**Jan Lampman** has worked with individuals with Intellectual and Developmental Disabilities since 1985. Starting as a direct support professional in her last year at Saginaw Valley State University, Jan developed a passion for inclusion and community for all citizens. Upon graduation, Jan continued her work with people with I/DD as a group home manager, opening 5 homes to allow individuals to leave a state institution. Jan then moved on to The Arc of Midland, where she worked for 27 years, developing new initiatives, and helping to create a culture in her community that supports, values, and includes people with I/DD. After working with a team in Midland to establish opportunities for people with I/DD to live in homes of their own, Jan was a founding member and faculty of the Michigan Academy for Self Determination. Jan was also a consultant for the Center for Self Determination. With the Michigan Academy and the Center for Self Determination, Jan taught people all over the country about the principles of Self Determination. In addition, Jan's chapter of The Arc worked with guardianship and alternatives. Jan has assisted with restoration of rights and setting up alternatives for the past 20 years. Jan is the mother of three young men, two who came from the foster care system.

**Friday, November 15, 2024 | 10:00 AM - 12:00 PM | Webinar**

## **Aging and Intellectual Disability: Addressing Current and Future Challenges**

In recent decades, adults with intellectual disabilities are routinely living into old age. For adults with I/DD, this increased longevity is also commonly accompanied by a variety of medical, physical, functional cognitive, behavioral, and/or emotional changes that are experienced as a result of growing older. This presentation will provide an overview of concepts of aging and a general framework to the assessment of change from the perspective of a geriatrician specializing in older adults with I/DD.

### ***Julie Moran, DO***

Geriatrician, Intellectual and Developmental Disabilities Consultant, Tewksbury Hospital  
Clinical Instructor of Medicine, Harvard Medical School, Andover, MA



**Julie Moran, DO** is a board-certified geriatrician/internist specializing in older adults with intellectual and developmental disability (I/DD). Dr. Moran is an attending physician for the specialty inpatient unit at Tewksbury Hospital serving adults with I/DD and also runs a busy statewide outpatient consultation service for older adults with I/DD through the support of the Massachusetts Department of Developmental Services (DDS). Dr. Moran is a Clinical Instructor of Medicine at Harvard Medical School and participates in the teaching and training of geriatric medicine fellows, residents, and students. She is a graduate of the University of Medicine and Dentistry of New Jersey School of Osteopathic Medicine. Dr. Moran completed her residency in Primary Care Internal Medicine at the University of Connecticut, a fellowship in Geriatric Medicine at Harvard Medical School/Beth Israel Deaconess Medical Center, and the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) fellowship program at the Shriver Center/UMASS Medical School. Over the course of her career, she has received recognition for her work within the field of aging and I/DD, including a Geriatric Academic Career Award, the "Provider of the Year" award from Growthways, Inc., the "Excellence in Service" award from Bridgewell, and the Allen Crocker MD Health Services Award. Dr. Moran has been involved in several statewide and national initiatives related to aging and I/DD. She was the lead author a consensus guidelines paper on I/DD and dementia published in the Mayo Clinic Proceedings and has produced 3 publications in collaboration with the National Down Syndrome Society.

# Developmental Disabilities Lecture Series

FALL 2024 WEBINARS

The Boggs Center's Developmental Disabilities Lecture Series is a community and continuing education program provided for professionals, policymakers, individuals with disabilities, and family members to enhance their knowledge and skills in innovative approaches and state of the art practices for people with developmental disabilities. Nationally known speakers with expertise in their field serve as faculty for the program. Eight sessions of the Developmental Disabilities Lecture Series are held each year, four in the Fall, and four in the Spring.

The Boggs Center is New Jersey's federally designated University Center for Excellence in Developmental Disabilities and Leadership Education in Neurodevelopmental Disabilities Program. Funding for the Series is provided by the Division of Developmental Disabilities, Department of Human Services, State of New Jersey and the Administration on Disabilities, US Department of Health and Human Services.

## REGISTRATION

**The Fall 2024 Developmental Disabilities Lecture Series will be held on the Zoom Webinar platform.**

**To access the webinars, you must register in advance on The Boggs Center Online Registration System at: <https://boggscenterregistration.rwjms.rutgers.edu/index.php/event/lecture>**

The webinars are free of charge. Space is limited for each of the sessions. Open to people who live or work in New Jersey.

For additional information about DDLS Webinars, including system requirements, please view [Frequently Asked Questions](#)

If you have any questions, please contact Debbie Mahovetz at [deborah.mahovetz@rutgers.edu](mailto:deborah.mahovetz@rutgers.edu) or 732-235-9543.

## CONTINUING EDUCATION AND CERTIFICATES OF ATTENDANCE

As part of Rutgers, The State University of New Jersey, The Boggs Center offers this program for general social work continuing education credit per NJAC 13:44G6.4.c(5). The Boggs Center is a registered NJ Department of Education Professional Development Provider. The Fall 2024 sessions have been submitted to the Commission on Rehabilitation Counselor Certification (CRCC) for continuing education program approval.

Each session is eligible for 2 hours of continuing education recognition. **To demonstrate completion and receive a Certificate, you must be logged into the webinar from start to finish and complete a survey at the webinar's completion.** Certificates of Attendance will be emailed to all participants who meet these eligibility requirements the week following the event.